



POS Perkins Statewide Articulation Agreement Documentation Coversheet

Student Name:									
Secondary School Name: Secondary School Address:									
CTE Program of Study: CIP # _____ CIP Program Name _____									
<div style="background-color: #e0f7fa; padding: 5px; border: 1px solid black; text-align: center;"> _____ 1. CAREER AND TECHNICAL EDUCATION Technical Core Courses List Technical Core Courses only below: </div> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 15%; text-align: center; padding: 5px;">Grade 9</td> <td style="height: 40px;"></td> </tr> <tr> <td style="text-align: center; padding: 5px;">Grade 10</td> <td style="height: 40px;"></td> </tr> <tr> <td style="text-align: center; padding: 5px;">Grade 11</td> <td style="height: 40px;"></td> </tr> <tr> <td style="text-align: center; padding: 5px;">Grade 12</td> <td style="height: 40px;"></td> </tr> </table> <div style="background-color: #e0f7fa; padding: 5px; border: 1px solid black; margin-top: 10px;"> Overall Grade Point Average Technical Core Courses: _____ / 4.0 Equate to GPA based on a 4.0 scale. </div> <div style="padding: 5px; margin-top: 10px;"> Send official transcript and a copy of student diploma to postsecondary institution where student is making application for admission. </div>	Grade 9		Grade 10		Grade 11		Grade 12		<div style="background-color: #e0f7fa; padding: 5px; border: 1px solid black; text-align: center; margin-bottom: 10px;"> _____ 2. End of Program Assessment </div> <div style="padding: 5px; margin-bottom: 10px;"> Check the appropriate certificate earned by this student on the CIP end of program assessment. (attach) _____ Pennsylvania Skills Certificate (or) _____ Pennsylvania Certificate of Competency </div> <div style="background-color: #e0f7fa; padding: 5px; border: 1px solid black; text-align: center; margin-bottom: 10px;"> _____ 3. Secondary Competency Task List signed by program instructor (attach) </div> <div style="background-color: #fff176; padding: 5px; border: 1px solid black; text-align: center; margin-bottom: 10px;"> _____ 4. Industry Certification(s) if applicable, (attach) </div> <div style="padding: 5px;"> <p style="text-align: center;">Secondary School Representative (individual attesting to document verification)</p> <p>Signature: _____</p> <p>Print Name: _____</p> <p>Title: _____</p> <p>Date : _____</p> </div>
Grade 9									
Grade 10									
Grade 11									
Grade 12									



Perkins Statewide Articulation Agreement

Documentation item: Secondary Competency Task List Coversheet

The Secondary School agrees to:

- A. Implement the approved PDE Program(s) of Study.
- B. Provide assessment of student competencies based upon performance standards as prescribed by the approved PDE Program of Study.
- C. Furnish documentation necessary to the Postsecondary Institution upon a student's written request. Documents should be student specific and should verify that the student meets all secondary requirements of the approved PDE Program of Study.
- D. Provide documentation to the postsecondary institution that must include each of the following items, if applicable
 - High School Diploma;
 - Official Student Transcript;
 - **Secondary Competency Task List with the signature of a secondary school technical instructor;**
 - PA Certificate of Competency or PA Skills Certificate in technical program area and
 - Industry certifications earned

Student Specific Documentation: Secondary Competency Task List

The following student qualifying for articulated credit under the Perkins Statewide Articulation Agreement has achieved proficiency on all of the approved PDE Program of Study Secondary Competency Task List items. Secondary Competency Task List is attached.

Student Name: _____

Program of Study Name: _____

Program of Study CIP number: _____

Instructor's signature: _____

Instructor's Name (Print): _____

School Name: _____

School Mailing Address: _____

School telephone number: _____

Unit/Standard Number	High School Graduation Years 2020, 2021 and 2022	Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level
	Construction Trades CIP 46.9999 Task Grid	
	Secondary Competency Task List	
100	CONSTRUCTION TRADES SAFETY	
101	Follow OSHA standards.	
102	Explain hazard communications.	
103	Work with hazardous materials.	
104	Use personal protective equipment.	
105	Follow rules and regulations for fire protection.	
106	Handle and store construction materials.	
107	RESERVED	
108	RESERVED	
109	Follow electrical safety procedures.	
110	Differentiate "stuck-by" and "caught-in-between" hazards.	
111	Follow working from heights safety procedures.	
112	Follow excavation site safety procedures.	
113	RESERVED	
114	Follow concrete and masonry safety procedures.	
115	Use ladders and scaffolding.	
116	Follow safety procedures working in confined spaces.	
117	RESERVED	
200	HAND TOOLS	
201	Use and maintain hand tools.	
202	Use and maintain layout & measuring tools.	
203	Use and maintain cutting tools.	
204	Use and maintain shaping tools.	
205	Use and maintain fastening tools.	
206	Use and maintain dismantling tools.	
300	POWER TOOLS AND EQUIPMENT	
301	Operate a circular saw.	
302	Operate battery and electric drills.	
303	Operate belt and hand sanders.	
304	Operate reciprocating saws.	
305	Operate routers.	
306	Operate a pneumatic nailers.	

Unit/Standard Number	High School Graduation Years 2020, 2021 and 2022	Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level
	Construction Trades CIP 46.9999 Task Grid	
307	Operate a miter saw.	
308	Operate a table saw.	
309	Operate an electric planer.	
310	Operate a grinder.	
311	Operate powder-actuated tools.	
400	PLANS AND BLUEPRINTS	
401	Interpret building codes, zoning regulations and permits.	
402	RESERVED	
403	Interpret plans, sketches and blueprints.	
404	Interpret standard abbreviations and symbols.	
405	Estimate material from a print.	
406	Use an Architect scale.	
407	Identify structural components.	
408	Interpret Americans with Disabilities Act (ADA) regulations.	
500	SITE AND BUILDING LAYOUT	
501	Use a builder’s level, transit and/or laser level to determine site layout and building elevations.	
502	Square a structure using Pythagorean Theorem or by measuring diagonals.	
600	CONCRETE	
601	Use modern concrete materials.	
602	Determine appropriate concrete finishing processes and equipment.	
603	Estimate the amount of concrete needed for footers and slabs.	
604	Lay out and build concrete forms.	
605	Use equipment and tools for concrete.	
606	Prep and place concrete.	
607	Perform basic concrete finishing processes.	
608	Use tools to edge, groove, and cut concrete.	
700	BLOCK AND BRICK MASONRY	
701	Describe the most common types of masonry units.	
702	Identify concrete block by size and type.	
703	Estimate masonry units needed for block construction.	
704	Use masonry cutting techniques.	

Unit/Standard Number	High School Graduation Years 2020, 2021 and 2022		Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level
	Construction Trades CIP 46.9999 Task Grid		
705	Lay out and construct a block laying project.		
706	Perform various masonry positions and bonds.		
707	Lay block to a line.		
708	Install masonry fasteners.		
709	RESERVED		
710	Mix mortar to proper proportions and consistency.		
711	Compare mortar types and applications.		
712	Perform proper brick and block laying techniques.		
713	Install block or brick walls.		
800	FLOOR FRAMING		
801	Identify and estimate different types of framing materials and systems.		
802	Install girders and sills.		
803	Perform layout of floor joists and openings.		
804	Install various floor joists and band joists.		
805	Install various types of bridging.		
806	Install various types of columns and supports.		
807	Install various types of subfloor materials.		
900	WALL FRAMING		
901	Install various components of interior and exterior walls.		
902	Install various ceiling systems.		
903	Install various steel framing components.		
904	Identify and estimate different types of framing materials and systems.		
1000	ROOF FRAMING		
1001	Identify and estimate different types of framing materials and systems.		
1002	Install various roof components for gable roofs.		
1003	Install various types of roof trusses.		
1004	Install various types of roof sheathing materials.		
1005	RESERVED		
1006	Calculate, layout and cut roof rafters.		
1100	ROOF COVERINGS		
1101	Install various types of asphalt shingles.		

Unit/Standard Number	High School Graduation Years 2020, 2021 and 2022	Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level
	Construction Trades CIP 46.9999 Task Grid	
1102	Install various types of underlayment materials.	
1103	Install various types of flashing.	
1104	Identify and estimate different types of roof covering materials and systems.	
1200	INSULATION MATERIALS	
1201	Install various types of insulation and ventilation.	
1202	Identify and estimate different types of insulation and ventilation materials.	
1300	EXTERIOR FINISHES	
1301	Install various types of horizontal sidings.	
1302	Install various types of vertical sidings.	
1303	RESERVED	
1304	Identify and estimate different types of exterior finish materials.	
1305	Install various types of windows.	
1306	Install various types of exterior doors.	
1307	Install various types of soffit and fascia.	
1308	Install house wrap.	
1400	BASIC PLUMBING	
1401	Use and maintain basic plumbing tools.	
1402	RESERVED	
1403	Identify and estimate different types of pipes and fittings.	
1404	RESERVED	
1405	Install various types of pipes, fittings, valves and devices.	
1406	Install faucets and drain assemblies.	
1407	RESERVED	
1408	RESERVED	
1409	Install water supply systems.	
1410	Install drain, waste and vent systems.	
1411	Install fixtures and equipment.	
1412	Troubleshoot and repair common plumbing problems.	
1500	RESIDENTIAL ELECTRIC CIRCUITS AND COMPONENTS	
1501	Identify electrical hazards and practice electrical safety.	
1502	Apply the National Electric Code (NEC) to common residential installations.	

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	Construction Trades CIP 46.9999 Task Grid	
1503	Interpret electrical drawings.	
1504	Apply electrical theory.	
1505	Construct electrical circuits.	
1506	Use various wire types and sizes.	
1507	Use electrical tools.	
1508	Install ground fault circuit interrupters.	
1509	Install arc fault circuit interrupters.	
1510	Install over current protection devices.	
1511	Install various electrical boxes.	
1512	RESERVED	
1513	Install various light fixtures.	
1514	Install various receptacle circuits.	
1515	Install various switch circuits.	
1516	Install a 220-volt circuit.	
1517	RESERVED	
1518	Trim out and finish electrical circuits.	
1519	Identify service entrance installation.	
1520	Install low voltage electrical circuits.	
1521	Install electrical panel installation.	
1600	WALL COMPONENTS	
1601	Install various wall surfaces (including drywall).	
1602	Install various interior moldings.	
1603	Identify and estimate various materials for wall surfaces.	
1604	Identify and estimate various types of interior moldings.	
1700	INTERIOR FINISHES	
1701	Identify and estimate different types of paints, stains and their uses.	
1702	Apply different paints and stains to different surfaces.	
1703	Clean painting tools.	
1705	Apply various types of caulking.	
1706	Install ceramic tile.	
1800	STAIRWAYS	
1801	Identify and estimate different types of stairways and components.	

Unit/Standard Number	<p style="text-align: right;"><u>High School Graduation Years 2020, 2021 and 2022</u></p> <p style="text-align: center;">Construction Trades CIP 46.9999 Task Grid</p>	<p style="text-align: center;">Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level</p>
1802	Calculate, layout and cut stair stringers.	
1803	Install stairways and components.	